

# **Curriculum**

## **FACULTY OF ARTS**

**BA Education**

**Three Years Programme**  
**Semester System**  
**(From the Session-2018-21)**

**Sri Dev Suman Uttarakhand**  
**University Badshahithaul**  
**Tehri Garhwal**

**Duration of the Programme:** Three years

**Medium of Instruction:** The medium of instruction and examination will be English and Hindi.

**Course Design:** The programme is comprised of six semesters with two papers and one practical in each semester.

### **Semester-I**

- Paper-I: Philosophical Foundation of Education.
- Paper-II: Education and Society
- Practical - I

### **Semester-II**

- Paper-III: Education and Human Development
- Paper-IV: Contemporary issues in Education
- Practical - II

### **Semester-III**

- Paper-V: Educational History and Indian Heritage
- Paper- VI: Education and Technology
- Practical - III

### **Semester-IV**

- Paper- VII: Educational Administration and School Organization.
- Paper- VIII: Educational psychology
- Practical

### **Semester-V**

- Paper- IX: Curriculum Studies
- Paper- X: Guidance & Counselling
- Practical

### **Semester-VI**

- Paper- XI: Comparative Education
- Paper- XII: Educational Measurement & Evaluation
- Practical

### **Examination pattern:**

Assessment will include both internal and external. Internal assessment will be conducted on the basis of assignments, internal exam and attendance/presentations. The summative assessment will be conducted in the following manner.

- There shall be a university examination at the end of each semester as per the details of the scheme of examination.
- The minimum pass marks in each year examination shall be 40% for each theory paper and 50% for practical separately. Candidates will have to pass each theory paper and practical separately.

- A candidate who fails in any paper or practical in any semester of the course will be eligible to give the examination in that part (theory paper/practical) as the case may be, along with the next same semester.
- A candidate who fails in two papers in a semester will be allowed to appear as an ex-student in that part at the subsequent examination.
- A candidate will be given a maximum of two chances to pass the examination in any semester of the course. If he/she does not pass the examination even after two chances he/she will not be eligible for the degree.
- Candidates can apply for re-evaluation in any of the theory papers as per the rules stipulated by the University.

The evaluation of the practical works will be performed by a board of examiners including one External Examiners and one internal Examiner (Head/Representative of the institution).

Instead of declaring results of theory and practical separately, there will be only one result combining the two.

#### Distribution of the Papers and Marks

Courses	Course code	Total Marks	Internal (Formative)	External (Summative)
<b>Semester – I (July to Dec. including exam)</b>				
Paper-I: Philosophical Foundation of Education	BEDU101	75	15	60
Paper-II: Education and Society	BEDU 102	75	15	60
Practical -I	BEDU 103	50	10	40
<b>Semester – II (July to June including exam)</b>				
Paper-III: Education and Human Development	BEDU 104	75	15	60
Paper-IV: Contemporary issues in Education	BEDU 105	75	15	60
Practical -II	BEDU 106	50	10	40
<b>Semester – III (Jan to Dec. including exam)</b>				
Paper-V: Educational History and Indian Heritage	BEDU 107	75	15	60
Paper- VI: Education and Technology	BEDU 108	75	15	60
Practical -III	BEDU 109	50	10	40
<b>Semester – IV (July to June including exam)</b>				
Paper- VII: Educational Administration and School Organization	BEDU 110	75	15	60
Paper- VIII: Educational psychology	BEDU 111	75	15	60
Practical -IV	BEDU 112	50	10	40
<b>Semester – V (July to Dec. including exam)</b>				
Paper- IX: Curriculum Studies	BEDU 113	75	15	60
Paper- X: Guidance & Counselling	BEDU 114	75	15	60
Practical -V	BEDU 115	50	10	40
<b>Semester – VI (July to June including exam)</b>				
Paper- XI: Comparative Education	BEDU 116	75	15	60
Paper- XII: Educational Measurement & Evaluation	BEDU 117	75	15	60
Practical -VI	BEDU 118	50	10	40
<b>Total</b>		<b>1200</b>	<b>240</b>	<b>960</b>

## Distribution of Internal and External Marks

Course	Total Marks	Internal marks Distribution			External marks Distribution		
		Assignment	Internal Exam	attendance/ presentations	Type of Question	To attempt	Marks
All theory papers	75	5	5	5	Long Questions	Three out of six	15 x 3 = 45
					Short Questions	Three out of six	5 x 3 = 15
					Practical work (one)	File work	Viva
All Practical	50	File work			15	5	20
		10					

### Semester-I

#### Paper-I: Philosophical Foundation of Education

Total Marks: 75

**Course Objectives: After completion the course the learners will be able to:**

1. Discuss the meaning, nature, scope and aims of education.
2. Discuss the meaning and scope of educational philosophy.
3. Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.
4. Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
5. Explain the concept of Democracy, Socialism and Secularism.
6. State the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Rousseau, Dewey and Froebel.

#### Unit-I: Concept, Scope and Aim of Education

- Meaning, Nature and Scope of Education.
- Aims of education: Individualistic and socialistic aim
- Meaning and scope of educational Philosophy; Relation between education and philosophy.
- Report of Delor's commission (UNESCO, 1996).

#### Unit – II: Schools of Philosophy and National values

- Indian schools of Philosophy: Sankhya, Yoga, Buddhism; in terms of knowledge, reality and value.
- Western School of Philosophy: Idealism, Naturalism, Pragmatism: special reference to principles, aims of education, curriculum, teaching method, teacher, discipline.

- Equity and equality.
- Inculcation of National Value; Democracy, Socialism and Secularism

### Unit –III: Great Educators and their educational philosophy

- Swami Vivekananda, Rabindranath
- Tagore, Mahatma Gandhi.
- Rousseau, Dewey.
- Montessori, Froebel.

### Suggested Books:

1. Agarwal J.C. Theory and Principles of Education: Philosophical and Sociological bases of Education.
2. Banerjee A. Philosophy and principles of Education.
3. Chakraborty J.C. Modern Education.
4. Kundu and Majumder. Theories of Education.
5. Mukherjee K.K. Some Great Educators of the World
6. Mukherjee K.K. Principles of Education
7. Purbait B.R. Great Educators

## Paper-II: Education and Society

Total Marks: 75

### Course Objectives: After completion the course the learners will be able to:

1. Describe the functions and agencies of education.
2. Discuss the meaning of sociology and Education and realize its pertinence to education.
3. Discuss the social groups that influence education.
4. Explain the processes of social change and their impact on education.
5. Describe socialization and the role of the family and school.
6. Discuss Social Mobility.

### Unit-I: Functions and Agencies of Education

- Functions of education – General, National functions of education.
- Agencies of Education – Formal, Informal and Non-formal
- Child centric and Life centric education
- Meaning of Human Resource Development and its significance in the present society.

### Unit – II: Educational Sociology

- Sociology and Education-Meaning, nature and scope of educational sociology, Impact of Educational Sociology on Education.



- Relation between education and sociology, Concept of Educational sociology and sociology of education.
- Social groups (Primary, Secondary and Tertiary)
- Education of socially and economically backward classes

**Unit – III: Social change and Education**

- Social change: definition, characteristics, factors, constraints and education as an instrument of social change
- Social change in India (Modernization and Globalization).
- Socialization: Meaning, process and factors of socialization, role of the family and school.
- Education and Social Mobility

**Suggested Books:**

1. J. C. Aggarwal- Theory and Principles of Education
2. J. C. Aggarwal - Philosophical and Sociological Bases of Education
3. S. P. Chaube & A. Chaube – Foundations of Education
4. K. K. Shrivastava- Philosophical Foundations of Education
5. Y. K. Sharma – Sociological Philosophy of Education
6. S. S. Ravi – A Comprehensive Study of Education

**Practical – I**

**Total Marks: 50**

1. Vividness of imaginary.
2. Colour preferences on the basis of paired comparison method (6 Colours) with manual.
3. Human Maze (Simple Aluminum Make) with stylus-manual.
4. Hanuffman Concept Formation (Thinking)
5. Value conflict scale

**Semester-II**

**Paper-III: Education and Human Development**

**Total Marks: 75**

**Course Objectives: After completion the course the learners will be able to:**

1. Discuss growth, development and areas of development.
2. Explain Piaget and Bruner's developmental psychology.
3. Describe Heredity and environment and Individual differences.
4. Discuss Childhood and Adolescence and related educational programmes.
5. Explain Perception, Attention and their role in the Cognitive process.